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Mission

The Delaware Adolescent Program, Inc. (DAPI) provides a standards-based education for pregnant and parenting teens with unique outreach, mentoring and supportive services promoting empowerment and self-sufficiency.

Vision

To empower pregnant and parenting teens to achieve their dreams for themselves and their children.

DAPI is the only statewide comprehensive school-based program in Delaware that serves pregnant and parenting teens, as well as their families. DAPI serves the community with programs focused in academic instruction, social services, childcare and medical services.
A Note from Our Leadership

Dear Friends of DAPI,

One of the pinnacle moments in each school year's life remains graduation. The Graduating Class of 2020 was even more exhilarating because they beat the odds stacked against them as parenting teens working towards graduating in the light of a worldwide pandemic. Through the staff’s creativity and the ingenuity of a videographer, we were able to hold DAPI’s first virtual Graduation, which premiered on our YouTube channel. Our hearts were warmed as we watched our very own DAPI Daughters reach another achievement with grace and dignity.

Another existing achievement during the year consisted of receiving a new grant to strengthen our work through outreach. The Adolescent Parenting Connection Program (APCO) took off to serve the entire state of Delaware prior to our global virus slowing our programming efforts. However, with the Delaware Department of Public Health’s support and their partnership with the Health Management Associates (HMA), DAPI was able to overcome obstacles and still meet with students virtually to provide the outreach programming needed more than ever.

The DAPI Family demonstrated unwavering faith and commitment during the early days of the pandemic. The willingness to do whatever it took to meet the needs of staff and students was unquestionably strong. Our DAPI families trusted our decisions because we knew safety was supremely important. We were disappointed that we had to cancel our DAPI prom, but we pushed on to hold our annual Highmark Walk. Everything was virtual and socially distant, but we had an incredible time walking for DAPI.

Thank you for supporting our mission and believing that despite our country’s greatest challenges, you could trust and believe in the mission of DAPI. Thank you for remembering the needs of our DAPI families. Thank you for being part of our "DAPI Do-Gooder" Community. We would not be able to provide for our DAPI Daughters and our outreach participants without your generosity.

Finally, we want to acknowledge the commitment of our entire Board of Directors, who spent time ensuring that we covered policies, kept pushing quality programming, coordinated support, and served as confidantes for the betterment of the entire organization. The willingness of the Board to ensure that certain tasks were completed will be remembered for a lifetime. Thank you to the Executive Committee for actively working to lead the effort. We appreciate you and the entire Board of Directors for providing guidance and oversight.

Sincerely,

Doris L. P. Griffin
Doris L. P. Griffin, Ed.D.
Executive Director

Jacqueline Jenkins,
Jacqueline Jenkins, Ed.D.
Board Chair
It is the mission of DAPI to provide a blended-learning education that increases students’ learning aptitude during the academic year to our students. Academic year 2019-2020 challenged our students and teachers as they moved to a fully virtual environment due to COVID-19. Despite the challenges of COVID-19, DAPI was still able to provide the core courses of Math, English Language Arts, Science and Social Studies as well as Maternal Health and Elective courses. DAPI continued to follow the dictates of the Common Core Curriculum.

The chart below shows the semester averages in the core subjects of Math (red), ELA (blue), Science (green) and Social Studies (purple) of all students from 7th grade through 12th grade for 2019-2020.

All Grade Levels (7th grade through 12th grade) Combined by Core Subject:

**Chart is read, left to right:  Red = Math; Blue = ELA; Green = Science;  Blue = Social Studies**

The following charts show the core courses (Math, English Language Arts, Science and Social Studies) but are broken down by course and grade level.

Grade 12 Statewide Average Semester Grades by Core Subject:
Grade 11 Statewide Average Semester Grades by Core Subject:

Grade 10 Statewide Average Semester Grades by Core Subject:

Grade 9 Statewide Average Semester Grades by Core Subject:
Grade 8 Statewide Average Semester Grades by Core Subject:

![Grade 8 Grade Average](image)

Grade 7 Statewide Average Semester Grades by Core Subject:

![Grade 7 Grade Average](image)

The results of this overview reveals that despite the virtual academic environment for the second semester, our students remained focused. There was only a slight decline in academic performance for the second semester, except for the middle school students the 7th grade and 8th grade. It is unclear why there was a significant decline for the middle school students other than they are much younger than traditional high school students and easily lost focus as the year ended, due to warmer weather, birth of their babies, and other distractions.

Knowing these results, it will be important to develop a more rigorous learning environment that fully engages our younger students in the learning process through additional virtual synchronous learning and/or hybrid opportunities if the pandemic allows for that type of interaction.
### DAPI Daughters Served

<table>
<thead>
<tr>
<th>Age</th>
<th>NCC</th>
<th>Kent</th>
<th>Sussex</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 – 14</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
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<tr>
<td>15 – 17</td>
<td>7</td>
<td>5</td>
<td>14</td>
<td>26</td>
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<tr>
<td>18 – 20</td>
<td>11</td>
<td>4</td>
<td>5</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
<td><strong>9</strong></td>
<td><strong>20</strong></td>
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<th>Ethnicity</th>
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<th>Total</th>
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<tbody>
<tr>
<td>African American</td>
<td>13</td>
<td>5</td>
<td>4</td>
<td>22</td>
</tr>
<tr>
<td>Caucasian</td>
<td>1</td>
<td>2</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3</td>
<td>1</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>Multi-racial</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
<td><strong>9</strong></td>
<td><strong>20</strong></td>
<td><strong>47</strong></td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Special Needs Education</th>
<th>NCC</th>
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<th>Sussex</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>IEP / 504</td>
<td>1</td>
<td>4</td>
<td>2</td>
<td>7</td>
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<tr>
<td>Credit Recovery</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
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# DAPI Daughters Served

<table>
<thead>
<tr>
<th>Senior Information</th>
<th>NCC</th>
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<th>Sussex</th>
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<tbody>
<tr>
<td>DAPI Daughters (Traditional Program conducted virtually)</td>
<td>18</td>
<td>9</td>
<td>20</td>
<td>47</td>
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<tr>
<td>Outreach</td>
<td>6</td>
<td>9</td>
<td>6</td>
<td>21</td>
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<tr>
<td>APCO</td>
<td>13</td>
<td>93</td>
<td>7</td>
<td>113</td>
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<tr>
<td>Graduating</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>Taking PSAT and SAT</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>Students accepted into College</td>
<td>0</td>
<td>3</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>Who actually attended college</td>
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<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Enrolled into Military</td>
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<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Employed</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>6</td>
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# DAPI Daughters Served

## Birth

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<thead>
<tr>
<th>Birth</th>
<th>NCC</th>
<th>Kent</th>
<th>Sussex</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Live Births</td>
<td>6</td>
<td>5</td>
<td>16</td>
<td>27</td>
</tr>
<tr>
<td>Stillborn</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>C-section</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Low Birth Weight</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Pre-eclampsia</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Gestational Diabetes</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>GBS – strep infection</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Birth Defects</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Second Pregnancy</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

## Human Services

<table>
<thead>
<tr>
<th>Human Services</th>
<th>NCC</th>
<th>Kent</th>
<th>Sussex</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Court adjudicated</td>
<td>0</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>DFS</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Homeless</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Involved in Domestic Violence</td>
<td>0</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Foster Care</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Low Income</td>
<td>18</td>
<td>9</td>
<td>20</td>
<td>47</td>
</tr>
</tbody>
</table>
Financial Position

**DAPI Expenses FY 2019 $1,238,980**

- Salaries & Benefits: 68%
- Occupancy: 5%
- Admin & Office: 8%
- Professional Fees: 8%
- Program: 10%
- Mort. Int. & Deprec.: 1%
- Special Events: 1%

**DAPI Income FY2019 $1,077,091**

- Grant in Aid: 82%
- Grants: 1%
- Trans/Food Pgms: 11%
- Corp/Indiv: 2%
- United Way/In-Kind: 2%
- Rent: 1%
- Special Events: 2%
Financial Position

For the year ended June 30, 2020, the organization incurred a net gain of $85,445. DAPI continues its efforts to manage expenses while ensuring that students receive quality services, as evidenced by a $19,902, or 1.6%, increase of general operating expenses from the prior year.

The pandemic made for a challenging year in many ways, including fundraising. It was not possible to hold in-person fundraising events during the past year. Of tremendous benefit to offset this was the Paycheck Protection Program DAPI was able to secure $148,480 from the PPP program to offset salary expenses. DAPI meets the requirements for debt forgiveness for these funds, and the accountants have classified the full amount as a grant for the FY2020. The Healthy Women Healthy Babies grant contributed $125,178 during the FY2020. State of Delaware Grant in Aid received was $893,580. These three funding sources provided 85% of DAPI’s income in FY2020.

The Board of Directors and Executive Staff are pleased with the organization's financial position and results of operations as of and for the year ended June 30, 2020. There is confidence that the accomplishments of the past 12 months has put DAPI in a strong position moving forward and will allow for a greater dedication of resources to help expand income opportunities.
2019-2020 DAPI LEADERS

New Castle County Center
1901 South College Avenue
Newark, Delaware 19702
Donita Moore, MS - Center Director

Kent County Center
185 South Street
Camden, Delaware 19934
Eileen Wilkerson, MHS - Senior Center Director

Sussex County Center
26351 Patriots Way
Georgetown, DE 19947
Kim Wright - Center Director

Cheryl A. Hollingsworth
Executive Administrative Assistant

Nina Graves, Ph.D.
Director of Education

Doris L. P. Griffin, Ed.D.
Statewide Executive Director
2019 – 2020 Employees

New Castle County Center

Andrea Jones  Administrative Assistant
Dana Bailey  Maternal Health/Physical Education
Shelia Bordley  Math and Science
John Coleman  English and History
Timothy Johns  Business and Personal Finance Teacher
Isatou Njie  Student Services Coordinator

Kent County Center

Charletter Allen  Administrative Assistant
Kimberly Stewart, LPN  Maternal Health Educator
Nina Graves, Ph.D.  Business and English
Deborah Tyner-Tribbett  Social Studies and Elective Instructor
Shameka Muhammad  Math
Jasmira Ross  Social Services Administrator
Angela Gibson  Social Services Coordinator

Sussex County Center

Angelita Orta  Administrative Assistant
Kimberly Parker  History /Electives Instructor
Bonnizu Scharon  Bilingual Student Services Coordinator
Robert Marinelli  Math and Science
Joseph Colleli  English

Contractual Staff

Pamela Scott, Education Support Specialist – The Learning Coach
Terry Smith, That’s It Computer & Network Service Group
Laura D. Mood, LDM Accounting Services
Thank you to our 2019-2020 Donors

Highmark Walk
Cheryl Hollingsworth
Richard Tulin
Anne Correa
Beth Weatherby
Chandler Tulin
Darrian Crenshaw
Donita Moore
Stephanie Bolden
Roxanne Allen
National Coalition of 100 Black Women DE Chapter
M&T Charitable Foundation
Artisans’ Bank
Del-One Federal Credit Union
WSFS Bank
Thank you to our 2019-2020 Donors

Donations through June 30, 2020
Thank you to our 2019-2020 Donors

Shevelle Cannon
Catherine Hartman
Kathryn Turman
Jeremy Mellott
Tiffany Short
Lori Anne Wolkoff
Kory Williford
Stacy Beers
Carla Romero
Tiffany Jackson
Stephanie Stronks Knapp
Harold Dickens

Wende Baker
Lindsay Hauer
Brad Kamrowski Poppen
Shannon Martucci
Janette Michaels
Stephanie Valdivia
Laurie Barba
Catherine Connell
Deborah Richardson
Ryan Kellogg
Melody L. Tiddle
Paul Flood
Benoy Thomas

Shirley Beckett-Ahmed & Friends
Tammy Morrison
Terrisha Iwing & Friends
Tracie Burns & Friends
Valarie Stanback & friends
Donita Moore
Kim Turner
Jamie Holmes
Jonathan Russ
Laurie Barba
Dionne Sinclair
Brenda Miller & Friends
Secret Santa
Shirley Shelton
Teresa Shockley
2019-2020 Donors
Corporation, Business and Organizational Donors

Amazon Smile
Caring Hearts and Helping Hands
Correa Photography
Corteva Agriscience
Crozer Chester Medical Center and Delivery Department
Delaware Technical & Community College
Department of Public Health
Delaware Fatherhood Family Coalition
Felton Fire Company
Food Bank of DE
Frederica Spring Creek Lions Club
Got Sneakers LLC
GFWC-Zwaanendael Women's Club
Kent County Levy Court/Kent County Community Service Grant
Mariner's Bethel Woman's Central Small Group
Morris James
National Coalition of 100 Black Women – Greater Wilmington Chapter
NERDiT Now
New Life Family Worship
Pan Hellenic Council-Divine Nine-Dover Phalanges
Polytech Adult Education
SolDel Cares Fund
UPS
United Way of Delaware, Inc.
Whisman Giordano & Associates LLC
Thank you to our 2019-2020 Donors

**Faith Based Community**
First Baptist Church Food Pantry
Hartly United Methodist Church
Mt. Zion AME Church

**Foundations**
Delaware Community Foundation
Laffey-McHugh Foundation

**Government Grants**
Kent County Levy Court
Sussex County Council

**Financial Institutions**
Artisans’ Bank
Bank of America
Combined Federal Campaign
M & T Charitable Foundation
Network for Good
Del-One Federal Credit Union
State Employees Charitable Fund
WSFS
2019-2020 Donors

Mentors/Volunteers

Terrisha Iwing
Brenda Millar
Tracie Burns
Shirley Beckett-Ahmed
Karen Miah
Tammy Morrison
Monica Washington
Michelle Hill
Valarie Standback
Robin Brinkley-White
John Buckley
Monique Johns

Lamont Pierce
Jalina Booker
Cristina Colon
Natashia L.
Chong Yi
Judy Shade
Susan Herr
Angel Kelley
Tracie Hitchens & Friends
Tiffany Cole
2019 – 2020 Board of Directors

Board Chair  Vice Chair  Secretary  Treasurer

Roxanne Allen
Representative Stephanie Bolden
Marla Blunt Carter
Darrian Crenshaw

Sandi Hagans, Ed.D.
Nancy Hastings, RN IBCLC.
Rachel Lindeman
Malvine Richard, Ed.D.
Whitney Williams, M.Ed.

Advisory Board
Enid Wallace-Simms
Patrice Gilliam-Johnson, Ph.D.
Michael Fleming
Lisa Collins

Honorary Board Member
Senator Margaret Rose Henry